

Phase 1 Elementary Classroom Readiness	Hours
E001: #T.E.A.C.H. Orientation	7
E002: Teaching in a Digital Environment	12
E100: Planning Essentials	10
E101: Ethics and Professional Behavior	8
E102: Michigan Standards	6
E103: Developing a Classroom Climate	8
E104: Planning the Environment	6
E105: Essentials of Brain-Based Learning	10
E106: Early Childhood Development	12
S107: Middle Childhood Development	10
E108: Principles of Diversity	10
E109: Effective Parent Relationships	10
E110: Community Partnerships in the School	8
E111: Planning Effective Lessons	10
E112: Results-Focused Lesson Study	12
E113: Effective Questioning Strategies	10
E114: Best Teaching Practices Elementary	20
E115: Reinforcing Effort & Providing Recognition	10
E116: Homework and Practice	6
End of Classroom Readiness Sequence	SEMESTER OR HOURS 185 Hours (Equivalent to 7.40 Semester Hours)





Phase 2 Elementary Classroom Readiness	Hours
E117: Background and Connections	6
E118: Implementing Differentiated Instruction	10
E119: Elementary Strategies I	10
E120: Elementary Strategies II	10
E121: Using Student Data	6
E122: Disaggregating, Organizing & Reporting Data	12
E123: Principles of Fair Student Assessment	10
E124: Formative and Summative Assessments	10
E125: Evaluation	8
E126: Building Community	10
E127: Cooperative Learning	10
E128: Principles of Restorative Practices	10
E129: Restorative Practices in the Classroom	10
E130: Educational Inclusion	10
E131: Teaching Exceptional Students	10
E132: Language Acquisition Research	10
E133: Sheltered Instruction	10
E134: Teaching Literacy Skills to ELL	10
E135: Methods of Teaching Content Elementary	24
Residency (Phase I and II)	2 Semesters
End of Teaching Excellence Sequence	SEMESTER OR HOURS 196 Hours (Equivalent to 7.84 Semester Hours)